

# On the Integration of Holographic Total Sense Children's English Teaching Method and Vocational Pre-School English Teaching System in the New Era

Feng Yan

Shenmu Vocational & Technical College, Shenmu, China

**Keywords:** Higher Vocational Colleges, Preschool Education, Holographic Full Sense English Teaching Method for Children

**Abstract:** Preschool Education in Higher Vocational Colleges is a Better, Effective and Convenient Way to Cultivate Students' English Teaching Ability. We Need Educators to Provide More Opportunities for Oral Listening Practice. Let Go of Organizing Children to Participate in Daily Activities. We Should Encourage English Immersion Teaching and Try to Cultivate Qualified English Teachers for Children and Society.

## 1. Introduction

With the Rapid Development of Economy, Science and Technology, and Social Globalization, the Relationship between Countries is Increasingly Close, and Language Communication Has Become the Focus of Attention. English, as a Language of International Communication, is Developing in a Blazing State, and Showing a Trend of Younger Age, Which Also Affects the Early Childhood Stage.

## 2. Background

With the Development of Globalization and Internationalization of Market Economy, It Has Been Decided by Scientists, Researchers and Preschool Educators to Adopt Various Ways to Let Children Acquire Second Language Naturally. Chomsky Pointed out That 3-6-Year-Old Children Have the Sensitive Period of Learning Foreign Languages. Children's Learning Foreign Languages through Games, Songs, Tpr Can Not Only Promote the Balanced Development of Left and Right Brain, But Also Promote the Development of Children's Memory, Thinking, Imagination and Intelligence. Therefore, Children Have the Innate Advantage of Learning Foreign Languages in Addition, Children Also Have the Advantages of Learning a Foreign Language, Psychological, Because Children Are Not Shy, Not Afraid of Laughter, Curiosity, Strong Imitation Ability, Love Performance, Good Performance, Lively, Active, Love Experience and Other Basic Characteristics [1]. These Characteristics Help Children Acquire Foreign Languages as Well as Their Mother Tongue. through the Research of Researcher Guo Liping and Li Lin in the Necessity and Feasibility of Early Childhood English Education, It is Found That the English Activity Rate of Kindergartens in the First Tier Cities Has Reached 95%, That in the Second Tier Cities Has Reached 84.3%, and That in the Third Tier Cities Has Reached 78%. in This View, Even Though the Relevant Education Departments in Tongren City Do Not Force Public Kindergartens to Open English Activities, Tongren as a Prefecture Level City, It is Urgent to Set Up English Teaching Activities in Kindergartens [2].

Educational circles and parents have realized the urgency and inevitability of children's learning English. A large number of so-called children's English training institutions, bilingual kindergartens and English International kindergartens have sprung up in the market. The so-called "English" in the name of preschool education institutions are nothing more than to cater to the wishes of parents and hope that their children will not lose in others The starting line of life. Early contact with English, therefore, early childhood English education from the past "fashion" later "trend" and now "Popularization" [3]. However, in order to highlight the characteristics of preschool education, on the one hand, teachers of preschool education should take part-time English Teaching for children.

On the other hand, professional English teachers and foreign teachers are hired at a high price. According to the author's survey, the advantages and disadvantages of the above three types of teachers are summarized in Table 1.

Table 1 Summary of the Advantages and Disadvantages of the Three Types of Teachers

Category	Advantage	Disadvantage
Preschool teacher	Understand young children's psychology, education and early childhood teaching	The tone of speech is unnatural, the spoken language is not fluent, the pronunciation is not standard, and the basic knowledge of English is lacking.
Professional English teacher	Solid English basic knowledge, pronunciation standard, fluent in spoken English	I don't understand young children's psychology, education, early childhood teaching management, and early childhood teaching methods.
Foreign English teacher	English phonetic standards, fluent in spoken English, high level of English	Do not understand the characteristics of young children, heart development and routine management of children, expensive to hire

It can be seen from table 1 that the quality of preschool English teaching depends on the comprehensive quality of preschool English teachers [4]. As one of the important courses of preschool education in Colleges and universities, preschool English education focuses on training the teaching ability of preschool English teachers. In this paper, by understanding the path of curriculum system construction of Preschool Education (preschool English teaching) at home and abroad, combined with Tongren preschool education This paper discusses the deficiencies in the curriculum system and puts forward the measures of curriculum reform [5].

### 3. Problems in Preschool Education

At present, preschool English teachers in kindergartens come into being in two ways: Preschool English teachers and preschool English teachers. The former, as an English major teacher, has entered the preschool education industry. We need to master the theoretical knowledge and professional skills of early childhood education. The latter, as a kindergarten teacher, also needs to learn professional English, and also needs to make arduous efforts. As a pre-school education major in higher vocational colleges, it is a better, effective and convenient way to cultivate students' English teaching ability for young children [6]. However, in the current English teaching method courses for young children in higher vocational colleges, there are some unsatisfactory points to varying degrees.

#### 3.1 Too Theoretical Teaching Content

In the current teaching, the textbook introduces the theoretical teaching contents such as the overview of early childhood English education, the nature and influencing factors of early childhood English learning, the objectives and contents of early childhood English education, the principles and specific methods of early childhood English education. For these too theoretical teaching content. Students don't have much interest, so the phenomenon of students coping with learning is more prominent [7].

#### 3.2 Some Stylized Teaching Methods

Based on the traditional teaching methods, teachers closely follow the teaching materials; in the teaching process, the teaching method of teaching English to children in Chinese. There is a lack of vivid display and analysis of children's English teaching situation, as well as students' understanding and experience of children's actual teaching methods based on practical teaching. In addition, in the process of learning, the organizational language and practical teaching links that students need for future teaching are rarely involved, or are not paid enough attention in teaching [8]. Therefore, students' learning is in the process of examination, and teachers' teaching is in the form of formalization.

#### 3.3 Need New Teaching Ideas

In some kindergartens in small and medium-sized cities, English words for children based on

Chinese, simple communicative language teaching mode and all English classroom teaching are used directly. However, there is no English environment to consolidate the curriculum teaching mode after class. It takes more time and less effect to teach English with the help of mother tongue or English, and it is not advantageous for the cultivation of children's English sense of language, the cultivation of English language ability and the cultivation of learning English self-confidence. English immersion is a kind of direct learning, similar to acquisition, which provides a new way for Chinese children to learn English [9]. The results of eleven years' research show that immersion is a revolutionary reform in English teaching, and early immersion is the best mode for Chinese children to learn English.

English immersion refers to the teaching mode of using English as the teaching language, that is, children are immersed in the English language environment all day or half a day in the kindergarten. Teachers organize various educational activities and life activities in English. In this teaching mode, English is not only the object of learning, but also the tool of learning. Teachers not only teach English in English, but also teach some subjects in English [10].

#### **4. Strategies to Achieve Effective Teaching Effect in Children's English Teaching**

The new teaching concept requires teachers to face children in full English and organize children's daily activities. It is undoubtedly a challenge for the general English Majors of preschool education in higher vocational colleges. In order to achieve effective teaching results, we should start from the following points.

##### **4.1 Provide More Opportunities for Oral Listening Practice**

In the teaching process, teachers create situations for students to narrate children's English stories as kindergarten teachers, and the storytellers narrate and organize them in English language. In the process, they use pictures, body language, rich expressions and actions to help “children” understand the story content. At the end of the story, ask questions. The forms of story retelling and story performance make the “children” who listen to the story have the opportunity to practice oral English while listening. What's more, students interact and experience in their process as kindergarten teachers and children. Their feelings and experiences are more profound.

##### **4.2 Let Go of Children's Daily Activities**

In kindergartens, there are various activities such as early receiving children into the kindergarten, organizing children's activities in and out of class, organizing children to eat and rest, organizing children to leave the kindergarten, etc. In the process of teaching. Teachers can take this aspect as the starting point of teaching. On the one hand, they can practice the oral English of these activities organized by students. On the other hand, they can let students organize these activities in the whole English language as kindergarten teachers. In the process of organizing activities, students should practice the ability of organizing children's activities and expressing English fluently and freely.

##### **4.3 Encourage More English Immersion Teaching**

The more important thing in teaching is to let students have rich experience in organizing teaching before graduation. First of all, the English language ability of students should be fully trained, and the standard degree of pronunciation, the naturalness of intonation, the fluency of language and the ability to use language freely should be fully and strictly trained. Bully. For students to write English teaching plan and guide the design of teaching links and processes, so that students can use English to prepare lessons. Thirdly, give the students the opportunity to have a trial of English Teaching for children. In the actual teaching process, let the students make mutual evaluation and talk about their own experience. Finally, the teacher makes a comment, so that the students' ability of the whole English language and the ability of organizing teaching can be improved in the process of trial speaking.

## **5. Enlightenment from the Construction of Curriculum System of Preschool Education (Early Childhood English) Abroad**

British preschool education experts moon and Garton jointly proposed that the curriculum system construction of Preschool Education (English Teaching for children) should not only reflect the acquisition of children's English knowledge, but also reflect the construction of children's humanistic quality. As an English enlightenment teacher in the future, he should not only have a solid professional knowledge of English, but also know children's psychology, pedagogy, teachers' professional ethics, as well as children's psychology, pedagogy, teachers' professional ethics Children's teaching management, children's English teaching method. On the one hand, we should pay attention to the cultivation of students' ability of thinking and observation On the other hand, as a vocational college to train English teachers for children, it is necessary to train students' mental health as the guide, set up correct outlook on life, values and aesthetics as the goal, and train students' open, lively and positive ideological quality as the backing.

## **6. Conclusion**

In a word, there is no doubt that preschool English teaching method plays an important role in preschool education in higher vocational colleges. It requires continuous efforts of educators to cultivate qualified preschool English teachers needed by the society and children.

## **Acknowledgement**

Annual Research Project of Institute of Education Science 2018 of Shaanxi Province, Study in Application of Kids' English Teaching Method in Pre-school Education Major, Project Number: SGH18V071, Project director: Feng Yan.

## **References**

- [1] Juan. (2017). Practical Exploration of Inquiry Teaching Method in Chemistry Teaching of Higher Vocational Colleges, no. 6, pp. 10-12.
- [2] Xie Dan. (2017). Discussion on Teaching Business English Writing in Higher Vocational Colleges in the Context of Micro Era. No. 9, pp. 81-82.
- [3] Liu, Hai-Shan, Lu, H, Pope, C. N. (2017). Holographic Heat Current as Noether Current. Journal of High Energy Physics, vol. 2017, no. 9, pp. 146.
- [4] Wang Tingting. (2018). Three-Dimensional Infrared Dynamic Image Global Reconstruction Algorithm Based on Feature Shift Error. 2018 11th International Conference on Intelligent Computation Technology and Automation (ICICTA).
- [5] Thanh Nguyen, Vy Bui, Van Lam,. (2017). Automatic phase aberration compensation for digital holographic microscopy based on deep learning background detection. Optics Express, vol. 25, no. 13, pp. 15043-15057.
- [6] Guoyang Fu, Jian-Pin Wu, Baicheng Xu. (2017). Holographic response from higher derivatives with homogeneous disorder. Physics Letters B, vol. 769, no. C.
- [7] Diego M. Rodrigues, Eduardo Folco Capossoli, Henrique Boschi-Filho. (2018). Scalar and higher even spin glueball masses from an anomalous modified holographic model. EPL (Europhysics Letters), vol. 122, no. 2, pp. 21001.
- [8] Liangcai Cao, Shenghan Wu, Jinping Hao,. (2017). Enhanced diffraction efficiency of mixed volume gratings with nanorod dopants in polymeric nanocomposite. Applied Physics Letters, vol. 111, no. 14, pp. 141104.
- [9] Yuan Sun, Liu Zhao. (2017). Holographic entanglement entropies for Schwarzschild and

Reisner-Nordström black holes in asymptotically Minkowski spacetimes. *Phys.rev.d*, vol. 95, no. 8, pp. 086014.

[10] Ochiai Y, Hoshi T, Suzuki I. (2017). Holographic Whisper: Rendering Audible Sound Spots in Three-dimensional Space by Focusing Ultrasonic Waves.